2022
EYFSP

Lincolnshire
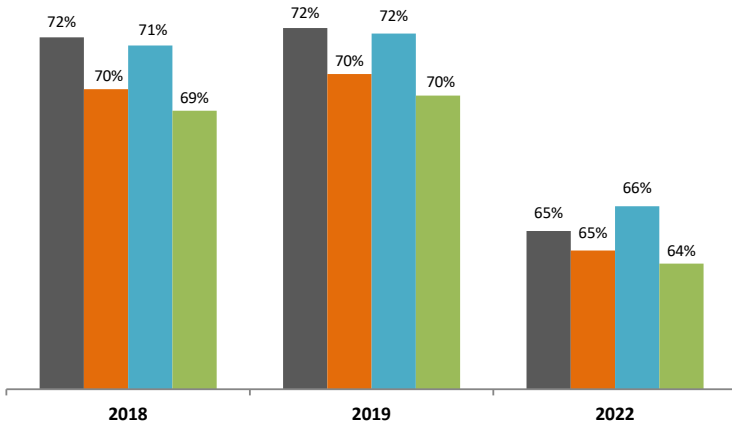COUNTY COUNCIL
Working for a better future

7,663

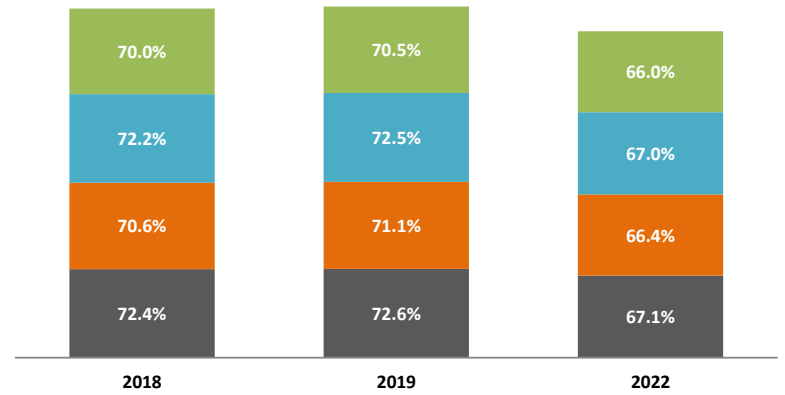Lincolnshire children assessed for the Early Years Foundation Stage Profile in 2022

64.1%

Achieved Good Level of Development in 2022

Achieved Good Level of Development

### Achieved Expected in Communication & Language and Literacy

	Achieved Good Level of Development			Achieved Expected across all Early Learning Goals			Achieved Expected in Communication & Language and Literacy		
	2018	**2019**	**2022**	**2018**	**2019**	**2022**	**2018**	**2019**	**2022**
England	71.5%	71.8%	65.2%	70.2%	70.7%	63.4%	72.4%	72.6%	67.1%
East Midlands	69.8%	70.3%	64.5%	68.3%	69.0%	62.4%	70.6%	71.1%	66.4%
Statistical Neighbour	71.2%	71.6%	66.0%	69.8%	70.5%	63.1%	72.2%	72.5%	67.0%
Lincolnshire	69.1%	69.6%	64.1%	67.8%	69.0%	63.0%	70.0%	70.5%	66.0%
3 Year Trend Comparison									

Data sourced from: https://www.gov.uk/government/statistics
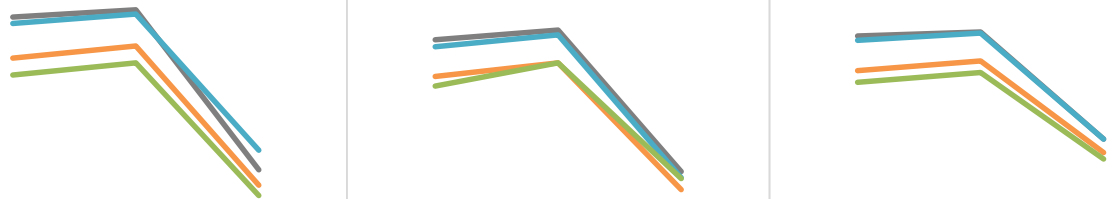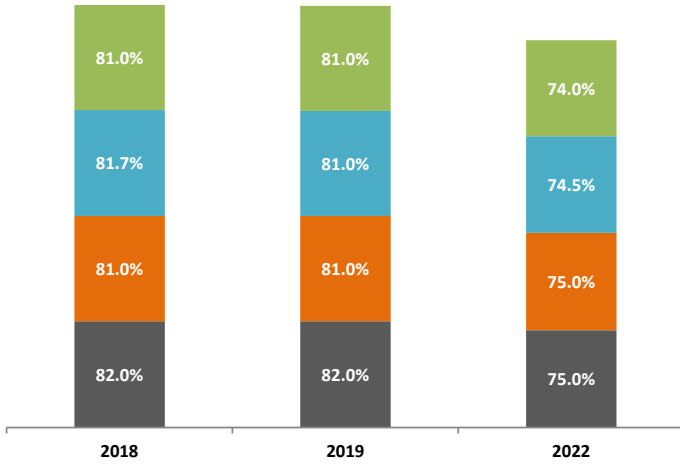
2022
Phonic Decoding

8,013	87.0%
Lincolnshire children assessed in Phonic Decoding in 2022	Met the expected standard by the end of Year 2

Meeting Expected Standard Year 1

	2018	2019	2022
(green)	81.0%	81.0%	74.0%
(blue)	81.7%	81.0%	74.5%
(orange)	81.0%	81.0%	75.0%
(grey)	82.0%	82.0%	75.0%

Meeting Expected Standard Year 2

	2018				2019				2022			
	92%	92%	91%	92%	91%	91%	91%	91%	87%	87%	87%	87%

Meeting Expected Standard Year 1				Meeting Expected Standard Year 2		
	2018	**2019**	**2022**	**2018**	**2019**	**2022**
England	82.0%	82.0%	75.0%	92.0%	91.0%	87.0%
East Midlands	81.0%	81.0%	75.0%	92.0%	91.0%	87.0%
Statistical Neighbour	81.7%	81.0%	74.5%	91.3%	91.2%	86.6%
Lincolnshire	81.0%	81.0%	74.0%	92.0%	91.0%	87.0%

3 Year Trend Analysis

Data sourced from: https://www.gov.uk/government/statistics
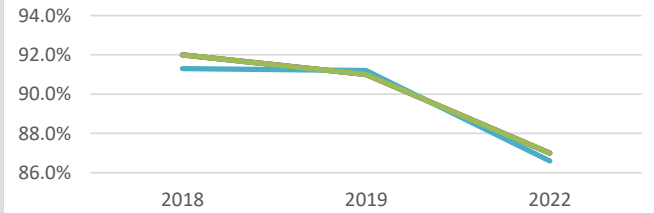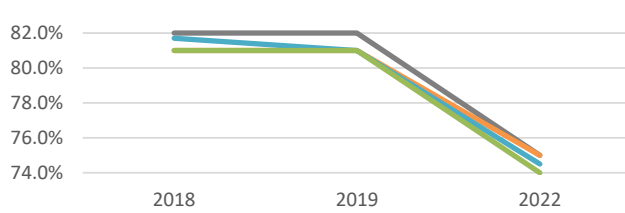
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2022
Key Stage 1

Lincolnshire

8,057

Lincolnshire children assessed in Key Stage 1 in 2022

% Expected standard (>=) in Reading

- 2018: 72% / 75% / 73% / 75%
- 2019: 71% / 74% / 73% / 75%
- 2022: 63% / 66% / 65% / 67%

% Expected standard (>=) in Writing

- 2018: 67% / 70% / 68% / 70%
- 2019: 67% / 68% / 68% / 69%
- 2022: 53% / 57% / 56% / 58%

% Expected standard (>=) in Maths

- 2018: 74% / 75% / 75% / 76%
- 2019: 73% / 75% / 74% / 76%
- 2022: 65% / 67% / 67% / 68%

% Working at Greater Depth in Reading

- 2018: 23% / 25% / 24% / 26%
- 2019: 23% / 25% / 23% / 25%
- 2022: 16% / 16% / 17% / 18%

% Working at Greater Depth in Writing

- 2018: 15% / 16% / 15% / 16%
- 2019: 14% / 14% / 14% / 15%
- 2022: 6% / 7% / 7% / 8%

% Working at Greater Depth in Maths

- 2018: 19% / 21% / 21% / 22%
- 2019: 19% / 21% / 20% / 22%
- 2022: 13% / 14% / 14% / 15%

	% Expected standard (>=) in Reading			% Expected standard (>=) in Writing			% Expected standard (>=) in Maths			% Working at Greater Depth in Reading			% Working at Greater Depth in Writing			% Working at Greater Depth in Maths		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
England	75.0%	75.0%	67.0%	70.0%	69.0%	58.0%	76.0%	76.0%	68.0%	26.0%	25.0%	18.0%	16.0%	15.0%	8.0%	22.0%	22.0%	15.0%
East Midlands	73.0%	73.0%	65.0%	68.0%	68.0%	56.0%	75.0%	74.0%	67.0%	24.0%	23.0%	16.0%	15.0%	14.0%	7.0%	21.0%	20.0%	14.0%
Statistical Neighbour	74.8%	74.3%	65.9%	69.6%	68.4%	56.6%	75.4%	74.9%	66.9%	25.4%	25.0%	17.0%	15.7%	14.3%	7.0%	21.0%	20.9%	13.7%
Lincolnshire	72.0%	71.0%	63.0%	67.0%	67.0%	53.0%	74.0%	73.0%	65.0%	23.0%	23.0%	16.0%	15.0%	14.0%	6.0%	19.0%	19.0%	13.0%

3 Year Trend Comparison

Data sourced from: https://www.gov.uk/government/statistics

2022
Key Stage 2

Lincolnshire COUNTY COUNCIL — *Working for a better future*
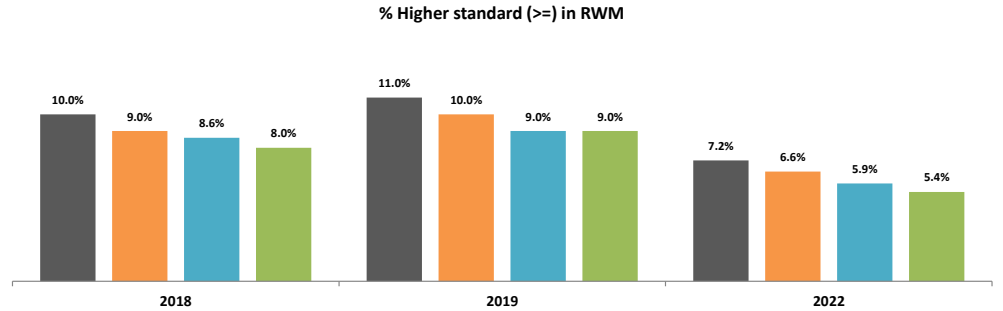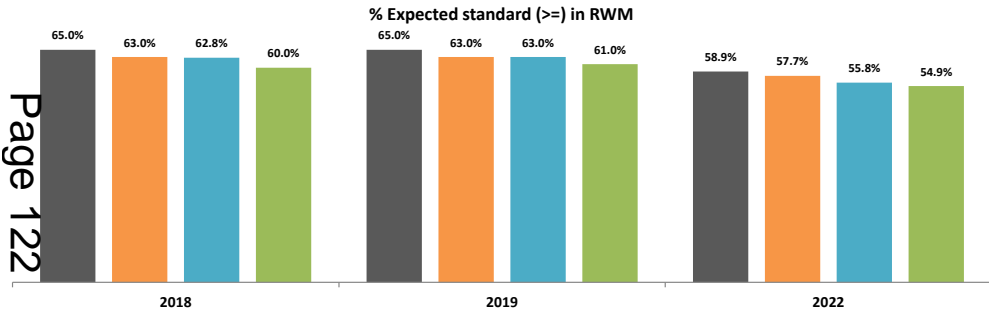
8,516	54.9%	5.4%
Lincolnshire children assessed in Key Stage 2 in 2022	Lincolnshire children Expected Standard in Reading, Writing & Maths in 2022	Lincolnshire children Higher Standard in Reading & Maths and Greater Depth in Writing in 2022

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% Expected standard (>=) in RWM

2018: 65.0% 63.0% 62.8% 60.0%
2019: 65.0% 63.0% 63.0% 61.0%
2022: 58.9% 57.7% 55.8% 54.9%

% Higher standard (>=) in RWM

2018: 10.0% 9.0% 8.6% 8.0%
2019: 11.0% 10.0% 9.0% 9.0%
2022: 7.2% 6.6% 5.9% 5.4%

	% Expected standard (>=) in Reading			% Higher standard (>=) in Reading			% Expected standard (>=) in Maths			% Higher standard (>=) in Maths			% Expected standard (>=) in GPS			% Higher standard (>=) in GPS			% Expected standard (>=) in Writing			% Working at Greater Depth in Writing			% Expected standard (>=) in RWM			% Higher standard (>=) in RWM			Progress Score in Reading			Progress Score in Writing			Progress Score in Maths		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
England	76.0%	74.0%	75.0%	28.0%	27.0%	28.1%	76.0%	79.0%	71.8%	24.0%	27.0%	22.6%	78.0%	78.0%	72.8%	35.0%	36.0%	28.4%	79.0%	79.0%	69.7%	20.0%	20.0%	12.8%	65.0%	65.0%	58.9%	10.0%	11.0%	7.2%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
East Midlands	74.0%	71.0%	73.4%	26.0%	25.0%	25.9%	74.0%	78.0%	71.3%	22.0%	25.0%	21.3%	76.0%	77.0%	71.8%	32.0%	34.0%	26.3%	78.0%	78.0%	68.8%	19.0%	20.0%	12.1%	63.0%	63.0%	57.7%	9.0%	10.0%	6.6%	-0.5	-0.3	-0.2	-0.1	0.1	0.1	-0.4	-0.1	0.1
Statistical Neighbour	74.7%	72.0%	73.3%	26.5%	25.0%	25.6%	73.8%	77.0%	69.5%	20.1%	23.0%	19.2%	75.2%	76.0%	70.0%	29.7%	31.0%	23.4%	77.9%	78.0%	68.1%	20.2%	20.0%	11.6%	62.8%	63.0%	55.8%	8.6%	9.0%	5.9%	-0.6	-0.6	-0.5	-0.2	-0.2	-0.1	-0.8	-0.7	-0.5
Lincolnshire	72.0%	69.0%	71.1%	25.0%	23.0%	23.6%	71.0%	75.0%	68.8%	18.0%	22.0%	17.9%	74.0%	75.0%	69.2%	29.0%	30.0%	23.8%	76.0%	77.0%	66.0%	18.0%	18.0%	10.3%	60.0%	61.0%	54.9%	8.0%	9.0%	5.4%	-0.7	-0.9	-0.7	-0.3	-0.2	-0.5	-0.8	-0.7	-0.4

3 Year Trend Comparison

Data sourced from: https://www.gov.uk/government/statistics

2022
Key Stage 4

8,051
Lincolnshire pupils assessed in Key Stage 4 in 2022

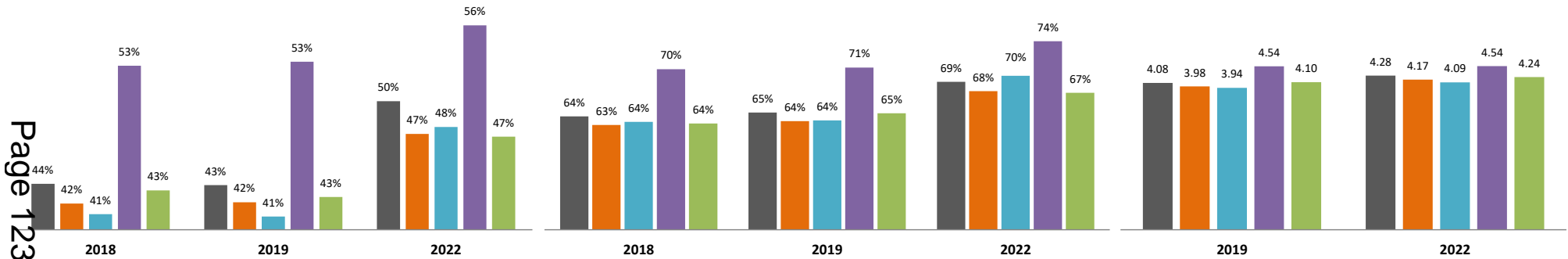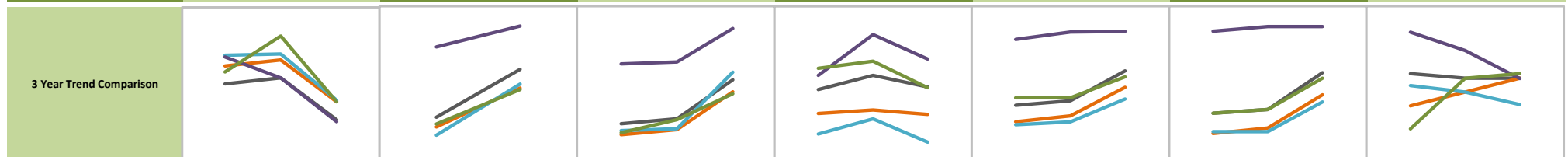| 47.1%	67.4%
% 9-5 in English and Maths GCSEs	% 9-4 in English and Maths GCSEs

% 9-5 in English and Maths GCSEs

% 9-4 in English and Maths GCSEs

English Baccalaureate Average Point Score per pupil

	English and Maths GCSEs - % Pupils entered for components			% 9-5 in English and Maths GCSEs			% 9-4 in English and Maths GCSEs			English Baccalaureate % entered			English Baccalaureate Average Point Score per pupil			Average Attainment 8 score per pupil			Average Progress 8 score		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
England	97.0%	97.1%	96.4%	43.5%	43.4%	49.8%	64.4%	64.9%	68.8%	38.5%	40.1%	38.8%	4.05	4.08	4.28	46.6	46.8	48.8	-0.02	-0.03	-0.03
East Midlands	97.3%	97.4%	96.7%	42.0%	42.1%	47.3%	63.3%	63.8%	67.6%	35.8%	36.2%	35.7%	3.94	3.98	4.17	45.5	45.8	47.6	-0.09	-0.06	-0.03
Statistical Neighbour	97.5%	97.5%	96.7%	41.2%	41.0%	47.8%	63.7%	63.9%	69.6%	33.5%	35.2%	32.6%	3.92	3.94	4.09	45.6	45.6	47.2	-0.05	-0.06	-0.09
Other Selective Authority*	97.5%	97.1%	96.4%	52.5%	52.8%	55.6%	70.4%	70.6%	73.9%	40.1%	44.7%	41.9%	4.49	4.54	4.54	51.1	51.3	51.3	0.07	0.03	-0.03
Lincolnshire	97.2%	97.8%	96.7%	43.0%	42.5%	47.1%	63.5%	64.8%	67.4%	40.9%	41.7%	38.7%	4.10	4.10	4.24	46.6	46.8	48.5	-0.14	-0.03	-0.02
3 Year Trend Comparison																					

Data sourced from: https://www.gov.uk/government/statistics
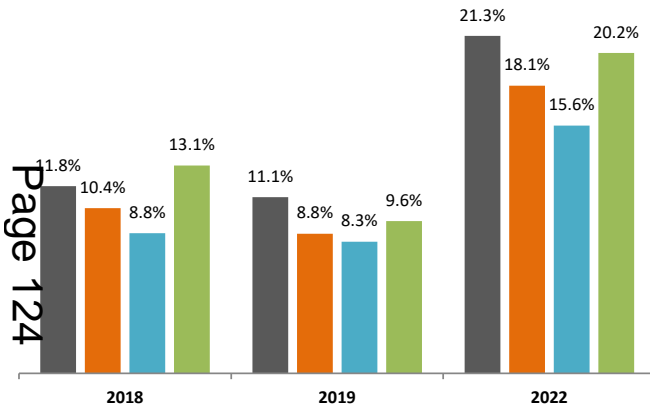
2022
Key Stage 5

2,230
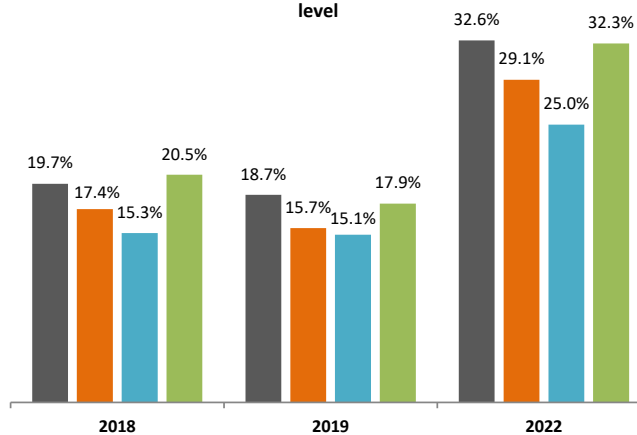Lincolnshire Students entered for one or more A level or applied A level

22.7%
Students Achieved Grades AAB or better at A level, of which at least two are in facilitating subjects
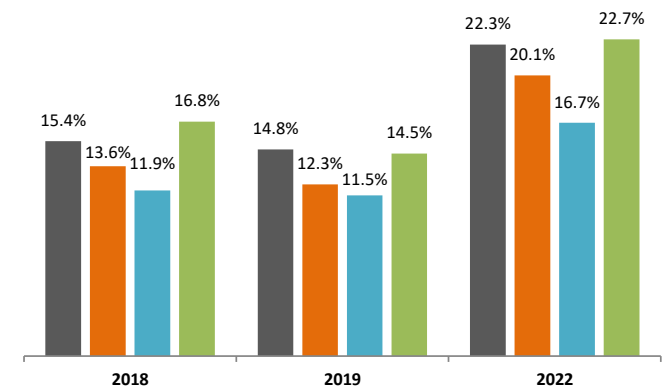
Percentage of Students Achieving 3 A*- A Grades or better at A level

	2018	2019	2022
	11.8%	11.1%	21.3%
	10.4%	8.8%	18.1%
	8.8%	8.3%	15.6%
	13.1%	9.6%	20.2%

Percentage of Students Achieving Grades AAB or better at A level

	2018	2019	2022
	19.7%	18.7%	32.6%
	17.4%	15.7%	29.1%
	15.3%	15.1%	25.0%
	20.5%	17.9%	32.3%

Percentage of Students Achieving Grades AAB or better at A level, of which at least two are in facilitating subjects

	2018	2019	2022
	15.4%	14.8%	22.3%
	13.6%	12.3%	20.1%
	11.9%	11.5%	16.7%
	16.8%	14.5%	22.7%

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	% of students achieving 3 A*-A grades or better at A level			% of students achieving grades AAB or better at A level			% of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects			A level Students Average Point Score per entry			Academic Students Average Point Score per entry			Tech level Students Average Point Score per entry			Applied General Students Average Point Score per entry		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
England	11.8%	11.1%	21.3%	19.7%	18.7%	32.6%	15.4%	14.8%	22.3%	32.35	32.90	38.19	32.53	33.07	38.25	31.49	32.12	34.94	29.09	29.21	33.26
East Midlands	10.4%	8.8%	18.1%	17.4%	15.7%	29.1%	13.6%	12.3%	20.1%	31.23	31.66	37.23	31.32	31.80	37.26	32.96	33.37	36.02	28.93	29.49	33.58
Statistical Neighbour	8.8%	8.3%	15.6%	15.3%	15.1%	25.0%	11.9%	11.5%	16.7%	30.35	31.33	36.04	30.45	31.37	36.01	33.00	32.85	34.79	29.86	29.53	34.41
Lincolnshire	13.1%	9.6%	20.2%	20.5%	17.9%	32.3%	16.8%	14.5%	22.7%	32.60	32.78	37.83	32.76	33.10	37.90	34.33	36.57	37.15	29.65	30.15	33.42

3 Year Trend Comparison

Data sourced from: https://www.gov.uk/government/statistics